

History 12 Course Outline

Mr. Dirom / September 2008

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Course Rationale:

The History 12 curriculum is designed to give a range of experiences and opportunities to develop skills that will prepare them for further study in history and related disciplines. History 12 requires students to conduct historical inquiries, to think through cause-effect relationships, and to reach sound historical interpretations. It requires students to use historical evidence and facts to analyze and construct arguments, and to be aware of the subjective nature of historical narrative. The study of history trains student to recognize bias, weigh evidence, and evaluate arguments, thus preparing them to make informed, independent judgments.

Comprehending history requires that students develop an understanding of historical perspectives, the ability to describe the past on its own terms, and empathy for the experiences and points of view of people of different backgrounds and with different roles in events. The study of the history of the 20th century opens to students' events of particular relevance and immediacy on their lives. By examining the choices and decisions of the 20th century, students can evaluate current events and challenges with deeper awareness of alternatives.

Key Elements of the Course:

- Please see additional handout for further description of the Provincial Learning Outcomes

A. Conflict and Challenge: World of 1919

B. Promise and Collapse: 1919-1912

C. Turmoil and Tragedy: 1933-1945

D. Transformation and Tension: 1945-1963

E. Progress and Uncertainty: 1963-1991

Assessment Procedures:

Assignments will be given on a regular basis and must be completed on the due date assigned. **ALL ASSIGNMENTS MUST BE COMPLETED** to receive course credit.

- Simply put, **IF YOU CANNOT HAND IN AN ASSIGNMENT BY THE DUE DATE, YOU WILL HAVE COMMUNICATED WITH ME AND ASKED FOR AN EXTENSION. THE CONSEQUENCE FOR NOT FOLLOWING THIS REASONABLE REQUEST WILL RESULT IN SUBSTANTIAL LOSS OF MARKS – AN ALTERNATIVE ESSAY ASSIGNMENT MAY BE ASSIGNED FOR COURSE CREDIT.**
- Any students who are planning to email assignments must also be responsible for a hard copy to be handed in, in the event of a technical difficulty.
- Any student planning on being absent must contact the school and/or myself to arrange for missed assignments. These assignments must be handed in upon return to the school
- **Assignment expectations:** double spaced, (title page and proper citation if asked for), written in blue or black INK but preferably typed / size 12 font.

Extra Help:

Extra help is available for any student who requires assistance with the course or class assignments. I am generally available after school, but scheduled times may be set up to accommodate individual needs.

School Based Mark: (This may be altered but I will let you know in advance)

Unit Tests	55
Research / Study Cards (terms / concepts / PLOs) – this is an ongoing assessment	35
PLO Presentation (presentation and 1 page handout)	10
Total	100%