



Welcome! My name is Jan Solomon. I am a Special Education Teacher and I look after one of the three resource rooms at Yale Secondary. This year I am working with mainly grade eleven students. This is a support program provided to students who require academic assistance for a wide variety of needs. Some students have the Ministry of Education designation of having learning disabilities and others require learning assistance.

Access to Program: There are a variety of ways that students access this program. Students are referred either by teachers, counselors, parents, formally identified through psycho-educational testing, and/or self-referral. All access to the program involves clearance through the School Based Team. This team includes regular teachers when necessary, special education teachers, counselors, and administration staff.

Classroom Support: All students will use this program as a place to get extra support for their other classes. This may include help with understanding concepts, writing skills, reading skills, spelling, researching information, transition skills, organization skills, comprehension skills, numeric skills, procrastination, neatness, work presentation etc.

Classroom expectations: The expectation is that all students obtaining support in the classroom will be to work quietly, studiously, show respect to others. Absolutely no class disruptions will be tolerated. Any inappropriate behaviours will be dealt with by the administration. It is a privilege to have access to this program and resources.

Required Supplies: School agenda, binder, writing utensils etc. The agenda is a very important book to keep students organized. It is necessary to use it daily.

Course Evaluation: Under the section for work habits on each report card, students will receive a G for good, an S for satisfactory or an N for needs improvement. There is not credit for this course.